



LITTLE FAWNS Preschool & Forest School



Prospectus



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[**www.littlefawnspreschool.co.uk**](http://www.littlefawnspreschool.co.uk)

About Us



Situated in the grounds of Tudor Primary School, Little Fawns Preschool and Forest School is an Early Years provision for children age 2 to rising 5, where they can gain a great foundation for their journey into education.

We aim to provide high quality care and education for children below statutory school age, working in partnership with parents to help children learn and develop. The local community plays a big part in the life of the setting, using the different experiences widely available to enrich the children's learning and development.

Outdoor learning places a large impact on the day to day experiences that the children attending the preschool have. There is a spacious garden area, access to a woodland area within the school grounds and the local environment around the setting. These are used frequently by the children to enhance their learning experiences incorporating the outdoor environment as a second classroom.

Forest School

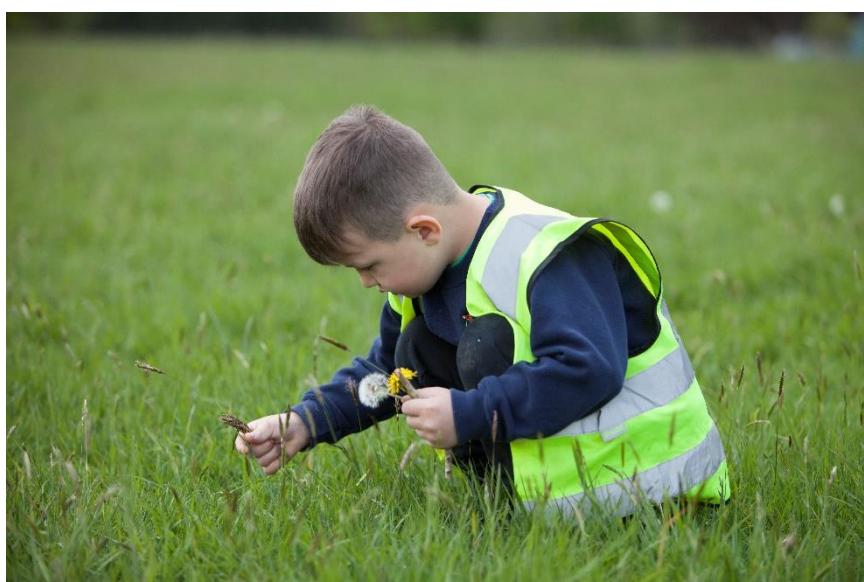
Forest School allows children the time and space to develop skills, interests and understanding through a range of activities which provide practical, hands on experiences in the natural environment.

Forest School is an important part of our curriculum at Little Fawns Preschool.

Sessions take place in an area of woodland, field/meadow situated within the school grounds. Children spend a whole morning session in our Forest School area engaging with nature, exploring, investigating, and learning through nature. The session is carefully planned and managed by our qualified Forest School Leader.

There are so many benefits to your child participating in Forest School, here are a few...

- ❖ Builds confidence and independence
- ❖ Physical fitness
- ❖ Positive Health
- ❖ Improved Mental Health
- ❖ Learning through experiences
- ❖ Managing risk



Outdoor Learning

As well as Forest School we promote a lot of Outdoor Learning.

We use our outdoor area every day to support, enhance and promote the children's learning and development. Daily activities and resources are planned in this area alongside the permanent resources that the children have access to, including our vegetable patch.

We like to take the children out and about within the school grounds and further afield into the local environment. We go on regular walks in the surrounding area of the Preschool, often doing activities in the local environment and involving the local community.

This broadens each child's experiences, enhancing their learning and development in a different environment and enabling them to experience nature and the world around them.

Occasionally we will go on trips further afield if it is linked with something, we are learning about e.g. Post Office or Shops. Prior notice of these trips is given.



Children's Learning, Development and Assessment

We encourage the children to learn through play. Play helps young children to learn and develop through doing and talking, which research has shown to be how young children learn to think. We use guidance from the Early Years Foundation Stage (EYFS) alongside regular assessments on your child to plan and provide a range of play activities which help children to make progress in each of the areas of learning and development. In some of these activities' children decide how they will use the activity, and, in others, an adult takes the lead in helping the children to take part in the activity.



We assess how young children are learning and developing by observing them frequently. We use the information that we gain from observations, as well as from photographs of the children, to document their progress, where this may be leading them and how we can provide for them to make progress. Parents play an important part in this assessment by contributing their knowledge of their children. Termly assessments are done on your child to enable us to monitor your child's

ongoing development and ensure they are on track for developing successfully.

The setting keeps a learning journal for each child. Staff and parents working together on their child's learning journal is one of the ways in which we work in partnership with you. Your child's learning journal helps us to celebrate together his/her achievements and work together to provide what your child needs for his/her



well-being and to make progress. The key person will keep this record by obtaining information about your child's needs, activities, interests, and achievements. This information is

collated and put into the journal making a record of your child's individual learning journey at the preschool.

Below are documents containing further information on the EYFS:

'What to Expect, When?' –

<https://foundationyears.org.uk/wp-content/uploads/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

Parents' Guide to the Early Years Foundation Stage Framework –

https://www.foundationyears.org.uk/files/2014/08/EYFS_Parents_Guide-amended.pdf

Links with Local Primary Schools and Other Settings



We feel it is especially important for us to form strong relationships with all the local schools and other settings that the children attending our preschool go to. This helps the children with their transition when they leave us to move into Reception Class and enables us to gain a better understanding of each child's individual development under the Early Years Foundation Stage (EYFS).

We link up with Tudor Primary School (situated next door) regularly, having visits to them or they come to us. We encourage other settings to come and visit the preschool to share knowledge of the children's development. Please let us know if your child attends another setting or which school, they will be moving onto so that we can build these links.

Partnership with Parents

Parents are regarded as members of our setting who have full participatory rights including being valued, respected, informed, consulted, involved, and included at all levels. Parents are recognised as the first and most important educators of their children.

We encourage partnership with parents through the exchanging of knowledge about your child's needs, interests, and progress in development. Parents can take part in sessions by sharing their own interests and skills with the children and help with activities that we are doing at the setting. We also offer Parent Stay and Play sessions. This is an opportunity for you to come into preschool and see first-hand what your child experiences in a day at preschool.

Parents Consultations are held twice a year enabling you to come and see the setting and have an informal chat with your child's key worker about their progress. It is also a nice opportunity for parents who do not drop off/pick up regularly to see what their child does during their time at preschool and meet other parents.

Settle In/Home Visits

We want your child to feel happy and secure from their first day with us. To make sure this is the case, the staff will work with you to decide on how to help your child settle into the setting. We offer the opportunity for each child to have a home visit from their key person before they start. This is great opportunity for staff to get to know the child and their family and vice versa to help with the transition.

Uniform

Every child receives a book bag, jumper, and t-shirt, with the settings logo on it, when they start with us. There is an option for you to purchase additional items if you wish to. This enables the children to get used to wearing a uniform before they start at school and gives them a sense of belonging and identity. It also protects your child's clothes, as much as we do try to protect their clothing with aprons and outdoor wear for your child to use sometimes, they can still get grubby.



Lunch Club

There is the opportunity for your child to attend Lunch Club. Lunch Club is a great opportunity for children to develop their social skills, having the opportunity to sit and talk with their peers and adults whilst learning life skills associated with mealtimes.



We ask that you bring a packed lunch for your child if they attend Lunch Club containing a healthy balanced meal for your child to eat (no nuts, chocolate, or sweets).

The Team



Name: Jenny Ivory

Position:

Manager
Designated Safeguarding Officer

Qualifications:

First Class BA Hons Degree in Education
Paediatric First Aid



Name: Jodie Campbell

Position:

Deputy Manager
SENCo
Health & Safety Officer

Qualifications:

NVQ in Childcare, Learning & Development (Level 3)



Name: Alison Prall

Position:

Early Years Teacher
Forest School Leader
Curriculum Leader
Transitions Leader

Qualifications:

QTS
Forest School Leader (Level 3)
Forest School Paediatric First Aid



Name: Jemma Jackson

Position:

Early Years Teacher
Forest School Leader
Curriculum Leader
Transitions Leader

Qualifications:

QTS
Forest School Leader (Level 3)
Paediatric First Aid



Name: Maryam Kamil

Position:

Unqualified Preschool Assistant

Qualifications:

Currently undertaking Level 3 training.
Paediatric First Aid



Name: Ingrid Bronsgeest

Position:

Qualified Preschool Assistant

Qualifications:

QTS
NVQ in Childcare (Level 3)
Paediatric First Aid

Opening Times



Term Time
Monday to Friday
8.45am – 2.45pm

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|----------------------------|------------------|
| Morning Session: | 8.45am – 11.45am |
| Morning Session & Lunch: | 8.45am – 12.45pm |
| Afternoon Session & Lunch: | 11.45pm - 2.45pm |
| Full Day: | 8.45am – 2.45pm |



Fees

There is no fee to be on our waiting list. Upon your child being offered and you accepting a preschool place there is an **administration fee of £60.00** which covers administration, a book bag and uniform.

Please find below a list of current fees charged:

- 8.45am – 11.45pm Session - **£20.90**
- 8.45am – 12.45pm Session - **£27.65**
- 11.45am – 2.45pm Session - **£20.90**
- 8.45am – 2.45pm Session - **£41.15**

Occasional additional hours can be requested and will be accepted dependent upon availability.

- Additional hours - **£6.75**

2, 3 & 4-year-old 15 hours and 3 & 4-year-old 30 hours Early Education Funding is available

We do accept payment by Child Care Vouchers, please ask us for specific account details, and the Tax-Free Childcare scheme.